

Excerpts from Thomas Paine's *Common Sense*

"The cause of America is in a great measure the cause of all mankind. . . ."

"Volumes have been written on the subject of the struggle between England and America. Men of all ranks have embarked in the controversy, from different motives, and with various designs; but all have been ineffectual, and the period of debate is closed. Arms, as the last resource, decide the contest; the appeal was the choice of the king, and the continent hath accepted the challenge." ^{1- WITHOUT RESULTS}

^{2- WHERE PEOPLE CAN LIVE}
^{3- FUTURE GENERATION} "The sun never shined on a cause of greater worth. 'Tis not the affair of a city, a country, a province, or a kingdom, but of a continent—of at least one eighth part of the habitable globe. 'Tis not the concern of a day, a year, or an age; ³ posterity are virtually involved in the contest, and will be more or less affected, even to the end of time, by the proceedings now. . . ."

^{5- TO SETTLE OR RESOLVE} "But Britain is the parent country, say some. Then the more shame upon her conduct. Even brutes do not ⁴ devour their young, nor savages make war upon their families" ^{4- EAT}

⁵ "I challenge the warmest advocate for reconciliation, to shew, a single advantage that this continent can reap, by being connected with Great Britain. I repeat the challenge, not a single advantage is derived. . . ."

"Every thing that is right or natural pleads for separation. The blood of the slain, the weeping voice of nature cries, 'TIS TIME TO PART. . . ."

"As to government matters, it is not in the power of Britain to do this continent justice: The business of it will soon be too weighty, and intricate, to be managed with any tolerable degree of convenience, by a power, so distant from us, and so very ignorant of us; for if they cannot conquer us, they cannot govern us. . . ."

"I am not induced by motives of pride, party, or resentment to espouse the doctrine of separation and independance; I am clearly, positively, and conscientiously persuaded that it is the true interest of this continent to be so . . ."

"O ye that love mankind! Ye that dare oppose, not only the tyranny, but the tyrant, stand forth!"

Graphic Organizer: Analyzing Persuasive Writing

1. Title of Document: _____
2. Author: _____
3. Date of publication: JANUARY 10, 1776
4. For what audience was the document written? _____
5. What specific lines or phrases show how the author appealed to both the head (logic) and the heart (emotions) of the audience.

Examples of Facts (appealing to logic)	Examples of Opinions (appealing to emotions)

6. List some strongly worded phrases the author uses: _____

7. In your own words, summarize the author's viewpoint on his topic. What is he/she trying to persuade his/her readers to believe or agree with? _____

8. Based on what you've read, how would you rate the author's success in persuading his/her audience to agree with his/her opinion? (Place an "x" on the line to show degree of success).

unsuccessful

very
successful

Explain your rating:

FROM PPT ON WEB SITE

- ✗ Once American Revolution begins colonial population will split into _____ segments.
- ✗ What determines which segment you will fit into?

Segments:

✗ **Patriots**

- + Make up about _____ of the population at the beginning of war
- + _____ landowners and businessmen
- + Believe in ideals of the _____

✗ **Enlightenment**

- ✗ During the _____ many scholars began to question the world around them (Call this the _____)
- ✗ _____ - (leading English Enlightenment Philosopher)
 - ★ Believed that the government worked for the _____
 - ★ People had certain rights such as _____ and _____ that **could not be taken away**
- ✗ Believe that English documents support these beliefs
 - ★ Magna Carta, English Bill of Rights, Petition of Rights

✗ **Enlightenment Beliefs**

- + _____ - there is an unchanging set of laws that govern human relations that comes from God
- + There is a _____ between the _____ and the _____ in which **the government's job is to protect the people's natural rights of life, liberty and property**
- + According to Locke, what can the people do if the government does not uphold their rights?

✗ **Significance of the Enlightenment-**

✘ Loyalist

- + Made up _____ of the Colonial Population at the beginning of the war
- + What type of people were often loyalists?

Why are they loyal to the British government?

- + Enjoy the _____ of a strong government
- + Don't believe _____ is the way to solve _____ problems
- + Believe in the traditional flow of power from _____

✘ Neutral Colonists

- + Make up _____ of Colonial Population
- + Usually _____ economic class (_____)
- + Why are these people neutral at the beginning of the war?

✘ Common Sense

- + Who wrote Common Sense?
- + What does Common Sense recommend?
- +
- +
- + How does he support this recommendation?

✘ Significance of Common Sense

Today's Summary: Write 5 – 6 sentences that sum up the main ideas of this lecture