Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 6- Forming a Nation Review Sheet**

**Make flashcards for each of the following vocabulary words, documents and people** (12 words)

|  |  |  |
| --- | --- | --- |
| Revolution | Petition | Constitution |
| Debtor | Creditor | Tariff |
| Popular Sovereignty | Legislative Supremacy | Interstate Commerce |
| Inflation | Depression | Bicameral legislature |

1. How did Daniel Shays’s actions contribute to the formation of the United States Constitution?
2. Identify two problems created by the federal government’s lack of authority under the Articles of Confederation, and explain why each issue listed caused a problem. (2 points)
3. Explain how each of the following effected the United States and indicated a weakness in the Articles of Confederation

No National Currency-

Congress’s inability to tax-

Congress’s inability to regulate trade-

Lack of a national military-

Lack of national executive and judicial branches

1. How did state constitutions providing religious freedom to the citizens impact the people?
2. Massachusetts divided people into voting groups. What impact did this have on the people of Massachusetts?
3. Why did state governments create limited governments?
4. What is Legislative Supremacy and what is the main disadvantage of having Legislative Supremacy at the state level?
5. What Act of Congress provided for the surveying and sale of public lands in the Northwest Territory?
6. Explain how the Northwest Ordinance of 1787 established principles and procedures for the orderly expansion of the United States. (4 points)
7. - Support how America's attitudes about government are reflected in the way they structured their national **and** state governments immediately following the American Revolution. (4 points)